



honors english 9

SUMMER READING

assignment



As an honor's student at Chippewa Jr/Sr High School, you will be held to a higher expectation in the classroom. That expectation begins in English with a summer reading project that you will complete before school begins in August. **Please read this information sheet carefully.** There will be **no exceptions** to this assignment, so plan and prepare to be successful with this first initial task. If your summer reading assignment is not turned in by August 10, you will be removed from Honors English and placed in regular English 9.

OBJECTIVE:

Students will read two books during the summer break and will use Google Classroom to post reader response journal entries about their books, as well as respond to their peers. This will foster a sense of community and willingness to discuss critically about various topics with peers and Mrs. Wolfe.

DIRECTIONS:

Select & read TWO novels from the list on the next page that you have not previously read. For this assignment, we will be using Google Classroom as our discussion forum. For **each novel**, you are responsible to post FIVE journal entries from the list of "Reader Response Questions," which can be found on Google Classroom. That means you will have TEN total journal entries on Google Classroom, split between two threads. For each novel you need to post your book title and author at the top of your response, followed by your five journal entries. Each entry should be a minimum of ten complete sentences, written with proper grammar and punctuation. Be sure to include the question you are answering before you post your response. All five journal entries will be in one post (you can edit after submitting). Then you will do your second set of five journal entries in a separate post on the second thread. In addition, you need to respond to at least ten other posts (five in each thread) made by your classmates. Your response posts should be at least five complete sentences long. These responses should ask questions, express opinions, and add to the conversation through connections to the text or comments about your peer's post. You are not responding to the quality of the *writing* in the post, but rather the quality of the **CONTENT** about which your peers are writing. **All journal entries and peer responses are due by 11:59pm on August 10th, 2019.**

GOOGLE CLASSROOM DETAILS:

1. Go to www.classroom.google.com
2. Sign in using your Chippewa Gapps account
3. Click the + button in the top right hand corner and select "Join Class"
4. Type in our Class Code: **nph7m5**
5. Complete the Introduction Post **by July 1st**
6. Below the Intro Post, you will see two discussion threads.
 1. Use the first thread for your first novel (your five journal entries and five peer responses)
 2. Use the second thread for your second novel (five journal entries and five peer responses)
 3. You will be able to see other posts and respond to them in the same thread.
7. Please email me if you have trouble joining the class or if you have any other questions!



The more that you read, the more things you will know.
The more that you learn, the more places you'll go. dr. seuss

SUMMER READING BOOK LIST:

classics

Lord of the Flies
William Golding

The Hobbit
J.R.R. Tolkien

Animal Farm
George Orwell

Life of Pi
Yann Martel

To Kill a Mockingbird
Lee Harper

1984
George Orwell

The House on Mango Street
Sandra Cisneros

Jane Eyre
Charlotte Bronte

Little Women
Louisa May Alcott

modern options

Scythe (Arc of a Scythe)
Neal Shusterman

The Book Thief
Markus Zusak

Uglies
Scott Westerfield

Ship Breaker
Paolo Bacigalupi

Damsel
Elana K. Arnold

A Heart in a Body in the World
Deb Caletti

I, Claudia
Mary McCoy

Dry
Neal Shusterman

The Seclusion
Jacqui Castle

mrs. wolfe's faves

The Way I Used to Be
Amber Smith

The Hate U Give
Angie Thomas

Turtles All The Way Down
John Green

The Chemist
Stephanie Meyer

Stolen
Lucy Christopher

Ashfall
Mike Mullen

The Darkest Minds
Alexandra Bracken

Between Shades of Gray
Ruta Sepetys

Out of the Easy
Ruta Sepetys

INFORMATION FOR PARENTS:

Parents, if you are concerned about the content of the books on the list, please visit Amazon.com to read a synopsis of each book. Some books will have content meant for 14-18 year old readers. Please help your students choose books that they will enjoy. A variety of books ranging in reading level, interests, and genres have been selected for this reading assignment. There are both modern and classic fiction novels included, as well as some of my personal favorites. Please let me know if you have any questions regarding book choices, content, etc. This assignment is meant to be an enjoyable, yet challenging summer reading experience.

CONTACT INFO:

Jennifer Wolfe

Email: chip_jwolfe@tccsa.net

Remind: www.remind.com/join/3fb66b

good luck and
have fun!

