

**POLICY AND PLAN  
FOR THE IDENTIFICATION AND SERVICE OF  
CHILDREN WHO ARE GIFTED**



**Chippewa Local Schools  
56 North Portage Street  
Doylestown, Ohio 44230**

**DEFINITION**

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

**DISTRICT IDENTIFICATION PLAN**

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

➤ **Superior Cognitive Ability**

**Assessments the district administers that provide for superior cognitive identification (provide at least two for assessment and reassessment purposes):**

**SECOND AND SIXTH GRADE TESTING**

**Intelligence Test: Iowa Assessments, Form F  
(Complete Battery Screen Score 94, ID 95)**

*\*Other state approved assessments will be used as deemed necessary.*

**Wechsler Intelligence Scale for Children, Fifth Edition  
(Grades K-12, Full Scale IQ Screen Score 126, ID 127)**

➤ **Specific Academic Ability**

Assessments the district administers that provide for specific academic identification (provide at least two for assessment and reassessment purposes):

**SECOND AND SIXTH GRADE TESTING**  
Intelligence Test: Iowa Assessments, Form F  
(Screen Score 94, ID 95)

**GRADEWIDE SCREENING K-8 (Screen Score 95+ at 2/year)**  
STAR Early Literacy Enterprise  
STAR Reading Enterprise  
STAR Math Enterprise

*\*Other state approved assessments will be used as deemed necessary.*  
TerraNova Achievement Test Third Addition, Complete Battery  
(Grades 1-12, Screen Score 94, ID 95)

➤ **Creative Thinking Ability**

Assessments the district administers that provide for creative thinking identification (provide at least two for assessment and reassessment purposes):

**SECOND AND SIXTH GRADE TESTING**  
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) Creativity Scales  
(Screen Score 48-50, ID 51)

*\*Other state approved assessments will be used as deemed necessary.*  
Wechsler Intelligence Scale for Children, Fifth Edition  
(Grades K-12, Full Scale IQ Screen Score 111, ID 112)

➤ **Visual and Performing Arts**

**Assessments the district administers that provide for visual and performing arts identification (provide at least two for each arts area for assessment and reassessment purposes):**

**Gifted and Talented Evaluation Scales 2 (GATES 2)  
Visual or Performing Arts  
(Grades 9-12, Screen Score 90-110, ID 111)**

*\*Other state approved assessments will be used as deemed necessary.*

IDENTIFICATION PROCESS

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

<b>Type of Assessment</b>	<b>Content Area(s) for Identification</b>	<b>Grade Level(s)</b>
• Whole-grade tests	Language Arts/Math	K-8
• Individually-administered tests	SC/CT/ Language Arts/Math/VPA	K-12
• Audition, performance	Visual/Drama/Music/Dance	K-12
• Display of work	Visual/Drama/Music/Dance	K-12
• Exhibition	Visual/Drama/Music/Dance	K-12
• Checklists	Visual/Drama/Music/Dance	K-12

Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

### Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

### Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

### Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

### Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

### Appeal Procedure

An appeal by the parent is the reconsideration of the results of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program;
- And Receipt of services.

Parents should submit a letter to the building principal or gifted intervention specialist outlining the nature of the concern. The building principal or gifted education specialist will convene a meeting with the parent/guardian, which may include other school personnel. A written final decision will be made within 30 days of the appeal. This written notice should include the reason for the decision(s).

### DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. **(Include all formal services provided by the district.)**

SERVICE PLAN FOR CHIPPEWA LOCAL SCHOOLS

District Name for Service	Service Setting	Grade Level	Criteria for Service	Service Provider
Guidance	<b>Guidance Services</b>	K-12	Teacher recommendation	Guidance Counselor
Enriched coursework K-8	<b>Regular Classroom Cluster Group</b>	K-8	*STAR Early Literacy Enterprise, STAR Reading Enterprise, STAR Math Enterprise *SRBCSS <u>2<sup>nd</sup> and 6<sup>th</sup> Testing</u> *IOWA, form F	G.I.S./ Classroom teachers
K-8 Accelerated LA/ Math	<b>Regular Classroom with Acceleration</b>	K-8	*STAR Early Literacy Enterprise, STAR Reading Enterprise, STAR Math Enterprise *SRBCSS * see Guidance Dept. for class requirements <u>Classes Offered:</u> 7 <sup>th</sup> Pre-Algebra 8 <sup>th</sup> Integrated Science 3 8 <sup>th</sup> Algebra 8 <sup>th</sup> Geometry	Classroom teachers
AP	<b>Regular Classroom AP</b>	11-12	*see Guidance Dept. for class requirements <u>Classes offered:</u> U.S. History, U.S. Government, Psychology, Biology, Chemistry, Computer Science Principles, and Calculus	Classroom teachers
<b>Dual Enrollment Partnerships/ CCP</b>	<b>Regular Classroom or on college campus</b> (offered part-time and full-time)	11-12	*see Guidance Dept. for class requirements <u>Classes offered:</u> College Writing 1, College Writing 2, Major Modern Writers Human Communication, Intro. Statistics, Algebra for Calculus Plus, DE Trigonometry, Medical Terminology, Elem. Spanish, Inter. Spanish, French 3, and Business Law & Ethics	Classroom teachers
Honors	<b>Regular Classroom Honors</b>	7-12	*see Guidance Dept. for class requirements <u>Classes offered:</u> 7 <sup>th</sup> Science 7 <sup>th</sup> Language Arts 8 <sup>th</sup> Language Arts 9 <sup>th</sup> - Biology, English, Geometry 10 <sup>th</sup> - English, Chemistry, Biology, Algebra II, Geometry, 11 <sup>th</sup> - Algebra II, Chemistry	Classroom teachers
International Baccalaureate	<b>Educational Options</b>	11-12	Application	Tri-County ESC
x	<b>Co-teaching Guidance Services</b>	x	X	x
x	<b>Co-teaching Cluster Group</b>	x	x	x
x	<b>Co-teaching Acceleration</b>	x	x	x
x	<b>Co-teaching AP</b>	x	x	x
x	<b>Resource Room/Pull Out</b>	x	x	x
x	<b>Co-teaching Honors</b>	x	x	x
Educational Options	<b>Educational Options with GIS</b>	K-8	Recommendation	G.I.S.
x	<b>Self-Contained Classroom (Whole Grade)</b>	x	x	x
Enriched/ Gifted Class	<b>Self-Contained Classroom (Single Subject)</b>	K-12	Implemented only if all students are identified similarly	Classroom teacher/ G.I.S.
Enrichment	<b>Other</b>	3-6	Identification of Specific Academic Ability in Science and Social Studies	Classroom teacher

### Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

### Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

### DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

### IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

**If you have questions:**

District Contact Information  
[www.chippewa.k12.oh.us](http://www.chippewa.k12.oh.us)

**For additional inquiries:**  
District Gifted Coordinator  
**Mrs. Lacy Genet**  
**Chippewa Intermediate School**  
**100 Valley View Road**  
**Doylestown, Ohio 44230**  
**330-658-2214 ext. 4140**  
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