

**POLICY AND PLAN
FOR THE IDENTIFICATION AND SERVICE OF
CHILDREN WHO ARE GIFTED**



**Chippewa Local Schools
56 North Portage Street
Doylestown, Ohio 44230**

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

➤ **Superior Cognitive Ability**

Assessments the district administers that provide for superior cognitive identification (provide at least two for assessment and reassessment purposes):

SECOND AND SIXTH GRADE TESTING

**Intelligence Test: Iowa Test of Basic Skills (ITBS), Form C
(Complete Battery Screen Score 94, ID 95)**

**Other state approved assessments will be used as deemed necessary.*

**Wechsler Intelligence Scale for Children, Fifth Edition
(Ages 6-16, Screen Score 111, ID 112)**

**Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)
(Ages 16-90, Screen Score 111, ID 112)**

**Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) Creativity Scales
(Screen Score 48-50, ID 51)**

➤ **Specific Academic Ability**

Assessments the district administers that provide for specific academic identification (provide at least two for assessment and reassessment purposes):

SECOND AND SIXTH GRADE TESTING
Intelligence Test: Iowa Test of Basic Skills (ITBS), Form C
(Screen Score 94, ID 95)

GRADEWIDE SCREENING K-8 (Screen Score 95+ at 2/year)
STAR Early Literacy Enterprise
STAR Reading Enterprise
STAR Math Enterprise

**Other state approved assessments will be used as deemed necessary.*
TerraNova Third Addition, Complete Battery form 6 level 13
(Grade 3 Screen Score 94, ID 95)

Wechsler Individual Achievement Test (WIAT) - 3rd Edition
(Ages 4-85, Screen Score 94, ID 95)

➤ **Creative Thinking Ability**

Assessments the district administers that provide for creative thinking identification (provide at least two for assessment and reassessment purposes):

SECOND AND SIXTH GRADE TESTING
Gifted and Talented Evaluation Scales 2 (GATES 2)
Creative Thinking: Section IV, Items 21 – 30
(Screen Standard Score 90-110, ID 111)

**Other state approved assessments will be used as deemed necessary.*
Wechsler Intelligence Scale for Children, Fifth Edition
(Ages 6-16, Screen Score 111, ID 112)
Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)
(Ages 16-90, Screen Score 111, ID 112)
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) Creativity Scales
(Screen Score 48-50, ID 51)

➤ **Visual and Performing Arts**

Assessments the district administers that provide for visual and performing arts identification (provide at least two for each arts area for assessment and reassessment purposes):

Gifted and Talented Evaluation Scales 2 (GATES 2)
Visual or Performing Arts: Section V, Items 41 – 50
(Standard Screen Score 90-110 ID 111)

**Other state approved assessments will be used as deemed necessary.*

ODE Rubrics for Scoring
Dance (Screen Score 20-24, ID 26-30)
Drama (Screen Score 16-19, ID 20-24)
Music (Screen Score 14-17, ID 18-21)
Visual Arts (Screen Score 16-20, ID 21-24)

IDENTIFICATION PROCESS

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s) for Identification	Grade Level(s)
• Whole-grade tests	Language Arts/Math	K-8
• Individually-administered tests	SC/CT/ Language Arts/Math/VPA	K-12
• Audition, performance	Visual/Drama/Music/Dance	K-12
• Display of work	Visual/Drama/Music/Dance	K-12
• Exhibition	Visual/Drama/Music/Dance	K-12
• Checklists	Visual/Drama/Music/Dance	K-12

Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the results of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program;
- And Receipt of services.

Parents should submit a letter to the building principal or gifted intervention specialist outlining the nature of the concern. The building principal or gifted education specialist will convene a meeting with the parent/guardian, which may include other school personnel. A written final decision will be made within 30 days of the appeal. This written notice should include the reason for the decision(s).

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. **(Include all formal services provided by the district.)**

SERVICE PLAN FOR CHIPPEWA LOCAL SCHOOLS

District Name for Service	Service Setting	Grade Level	Criteria for Service	Service Provider
Guidance	Guidance Services	K-12	Teacher recommendation	Guidance Counselor
Enriched coursework K-8	Regular Classroom Cluster Group	K-8	*STAR Early Literacy Enterprise *STAR Reading Enterprise *STAR Math Enterprise *GATES 2 <u>2nd and 6th Testing</u> *ITBS, Form C	G.I.S./ Classroom teachers
K-8 Accelerated LA/ Math	Regular Classroom with Acceleration	K-8	*STAR Early Literacy Enterprise *STAR Reading Enterprise *STAR Math Enterprise *GATES 2 * see Guidance Dept. for class requirements <u>Classes Offered:</u> 7 th Pre-Algebra 8 th Integrated Science 3 8 th Algebra	Classroom teachers
AP	Regular Classroom AP	11-12	*see Guidance Dept. for class requirements <u>Classes offered:</u> U.S. History, U.S. Government, Human Geography, Psychology, Biology, Chemistry, Computer Science, Studio Art, Language & Composition, Language & Literature, and Calculus	Classroom teachers
Dual Enrollment Partnerships/CCP	Regular Classroom or on college campus (offered part-time and full-time)	11-12	*see Guidance Dept. for class requirements <u>Classes offered:</u> College Writing 1, College Writing 2, Human Communication, Intro. Statistics, Algebra for Calculus Plus, DE Trigonometry, Medical Terminology, 7 Ideas that Shook the Universe, Gen. Psychology, Elem. Spanish, Inter. Spanish, French 3, College Comp. App., Small Business 1, and Business Law & Ethics	Classroom teachers
Honors	Regular Classroom Honors	9-12	*see Guidance Dept. for class requirements <u>Classes offered:</u> 9 th - Biology, English, Geometry 10 th - English, Chemistry, Biology, Algebra II, Geometry, 11 th - Honors English 11, Algebra II, Chemistry	Classroom teachers
International Baccalaureate	Educational Options	11-12	Application	Tri-County ESC
x	Co-teaching Guidance Services	x	x	x
x	Co-teaching Cluster Group	x	x	x
x	Co-teaching Acceleration	x	x	x
x	Co-teaching AP	x	x	x
x	Resource Room/Pull Out	x	x	x
x	Co-teaching Honors	x	x	x
Educational Options	Educational Options with GIS	K-8	Recommendation	G.I.S.
x	Self-Contained Classroom (Whole Grade)	x	x	x
Enriched/Gifted Class	Self-Contained Classroom (Single Subject)	K-12	Implemented only if all students are identified similarly	Classroom teacher/ G.I.S.
x	Other	x	x	x

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

If you have questions:

District Contact Information

www.chippewa.k12.oh.us

For additional inquiries:

District Gifted Coordinator

Mrs. Lacy Genet

Chippewa Middle School

330-658-2214 ext. 416

chip_genet@tccsa.net