

CHIPPEWA LOCAL SCHOOL DISTRICT
Board of Education Regular Meeting
Chippewa Jr/Sr High School Auditorium
Monday, February 12, 2024
6:00 p.m.

MEETING MINUTES

I. OPENING

A. Call to Order :: Moment of Silence :: Pledge of Allegiance

B. Present: Mr. DeAngelis, Mrs. Fenn, Mr. Golub, Mr. Mertic, Mr. Schafrath

RESOLUTION 011-24

C. Upon consideration to approve the minutes from the January 8, 2024 Organizational Meeting, January 8 2024 Regular Meeting, and January 30, 2024 Special Meeting.

Motion to approve by Schafrath and 2nd by Mertic

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

II. STUDENT RECOGNITION/STAFF RECOGNITION/INTRODUCTION OF GUESTS

A. Student of the Month

Hazel Harvey

Kindergarten: Carson Lance and Zachary Zimmer

Grade 1: Liam Lloyd and Wyla Mancuso

Grade 2: Mack Hartzler and Landyn Keating

CIS

Grade 3: Tinslee Cope and Will Steiner

Grade 4: Onna Kukta and Easton Schwamel

Grade 5: Gracyn Killinger and Titus Myers

Grade 6: Annette Foster and Henry Burns

B. Needle Mover - Kyle Metzger

II. PUBLIC PARTICIPATION – none

IV. CONSIDER APPROVAL OF DONATIONS

RESOLUTION 012-24

It is recommended that the Board of Education approves the following donation(s):

<u>Donor</u>	<u>Item</u>	<u>Value</u>	<u>Donated To</u>
Chippewa Youth Basketball League	Portable Basketball Hoops	\$4,000	CIS MP Room
Anonymous	Check	\$2,000	Chippewa Baseball

Motion to approve by Golub and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

V. TREASURER'S UPDATE & ACTION ITEMS

A. Treasurer's Comments

- Post-closing FY-2023 audit meeting with Superintendent Osborn, board members Fenn, Mertic and Golub, and REA & Associates. The district received a clean or unqualified opinion for the second year in a row along with improvement on the timeliness of the report.
- Had 2nd meeting with REA & Associates, the finance staff and the superintendent's administrative assistant. It is through their efforts throughout the year that results in a clean report.
- Discussed the 2023 increase in property values for Wayne County and the potential impact to the district.

B. Action Items

RESOLUTION 013-24

1. Upon consideration to approve the January 2024 unaudited financial report (copy on file at the Doylestown Public Library)

Motion to approve by Mertic and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

RESOLUTION 014-24

2. Upon consideration to approve the amended appropriations for FY-2024 per Exhibit 1.

Motion to approve by Golub and 2nd by Mertic

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

VI. SUPERINTENDENT'S UPDATES:

A. Competitive Grant Award from Ohio Attorney General Safety

At the December 11, 2023 Board Meeting, the Board approved an expenditure of \$34,479.72 for the purchase of a video surveillance system for the football stadium from DataServ. Subsequently, the district applied for and received a grant for \$30,000.00 permitting the district to add on one additional camera. With the addition of the camera and using the grant to offsetting the total cost, the district's net cost dropped from \$34,479.72 to \$9,772.07.

B. Facility Update

1. Discussions with OFCC regarding possible assistance with renovations at Chippewa Intermediate School.
2. Garman Miller is working on some proposed layout changes to Chippewa Intermediate School.

VII. SUPERINTENDENT'S AGENDA

RESOLUTION 015-24

- A. Upon consideration to approve the hiring of Mark Borotkanics, Bus Driver, 1-year contract, Step 0, 184 days, per the OAPSE negotiated contract for the 2023-2024 school year. Retroactive date: February 5, 2024.

Motion to approve by Mertic and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

RESOLUTION 016-24

B. Upon consideration to approve the Chippewa Board of Education to advertise and receive bids for the purchase of (1) 84 passenger bus and (1) 9 passenger van through OSC.

Motion to approve by Golub and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

VIII. SUPERINTENDENT’S CONSENT AGENDA

RESOLUTION 017-24

A. Upon consideration to approve the membership in the 2024-2025 Ohio High School Athletic Association.

WHEREAS, The Board of Education/Governing Board (“Board”) and its Administration desire for the schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary members of the OHSAA;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION/GOVERNING BOARD that all schools listed on the reverse side of this card do hereby voluntarily renew membership in the OHSAA and that in doing so, the Constitution, Bylaws, Regulations and Business Rules of the OHSAA are hereby adopted by this Board as and for its own minimum requirements as it pertains to, but not limited to, student-eligibility, coaching requirements, and administrative responsibility. Notwithstanding the foregoing, the Board reserves the right to raise the minimum standards as it deems appropriate for the schools and students under its jurisdiction; and

BE IT FURTHER RESOLVED that the schools under this Board’s jurisdiction agree to conduct their athletics programs in accordance with the Constitution, Bylaws, Regulations, Business Rules, interpretations and decisions of the OHSAA and cooperate fully and timely with the Executive Director’s office of the OHSAA in all matters related to the interscholastic athletic programs of the schools. Furthermore, the schools under this Board’s jurisdiction shall be the primary enforcers of the OHSAA Constitution, Bylaws, Regulations, Business Rules and the interpretations and rulings rendered by the Executive Director’s office. The administrative heads of these schools understand that failure to discharge the duty of primary enforcement may result in fines, removal from tournaments, suspension from membership and/or other such penalties as prescribed in Bylaw 11.

B. Upon consideration to approve the following supplementals:

Trevelle Forrest	Wrestling Assistant Coach	2.75%
Aidan Douglas	Varsity Boys Track Head Coach	10.50%
Josh Cowan	Varsity Boys Track Assistant Coach	7.25%
Jennifer Wolfe	Varsity Girls Track Head Coach	10.50%
Ruth Coney	MS Track Coach	6.75%
Maegan Storad	MS Track Coach	6.75%
Emily Costanzo	MS Track Coach	6.75%
Olivia Demeio	MS Track Coach	6.75%
Brynt Sines	Varsity Boys Tennis Coach	10.50%
Dave Maculaitis	Varsity Baseball Head Coach	10.50%
Jordan Mick	Varsity Baseball Assistant Coach	2.75%
Nate Samples	JV Baseball Coach	7.25%
Aaron McCutchan	Freshman Baseball Coach	7.25%
Glenn Regan	Varsity Softball Head Coach	10.5%
Rob Mingle	JV Softball Coach	7.25%
Eric Mizner	Varsity Assistant Coach	2.75%

C. Upon consideration to approve March as Music in Our Schools Month

WHEREAS, the study of music contributes to young people's development through heightened skills in listening, reading, self-expression, and creativity; and

WHEREAS, music education in the schools includes a broad range of types of music and active musical experiences; and

WHEREAS, music and the other arts significantly enhance the morale and quality of the school environment; and

WHEREAS, it is the stated objective of the public school to prepare children for a productive role in our society; and

WHEREAS, MENC: The National Association of Music Education and the Ohio Music Education Association has designated March 2024 as Music in Our Schools Month, focusing on the theme "I See Music Education," now,

THEREFORE, be it resolved, that the board of education of the Chippewa Local School District endorses the observance of Music in Our Schools Month as an opportunity to support the purposes and practices of music education and encourages teachers, parents, students, and all citizens to participate.

The Board of Education of the Chippewa Local School District, for its own part, rededicates itself to the maintenance of a music education program that will be relevant to the needs of the children placed in its care and will reach and positively influence each child.

D. Upon consideration to approve March as Youth Art Month

WHEREAS, Youth Art Month is designed to bring about a renewed recognition of the vital place of art education; and

WHEREAS, art education develops students' creative problem-solving and critical thinking abilities; teaches sensitivity to beauty, order, and other expressive qualities; and gives students a deeper understanding of multi-cultural values and beliefs;

WHEREAS, art education reinforces and brings to life what students learn in other subjects; and interrelates student learning in art production, art history, art criticism and aesthetics;

WHEREAS, it is fitting for the Chippewa Local Schools' Board of Education to recognize art education in our schools as an essential part of the learning process and to encourage and support this significant art that is a powerful channel for the innermost feelings and responses of every child; and

WHEREAS, the Ohio Art Education Association has designated March 2024 as Youth Art Month, focusing on the theme, "Dream in Art," now,

THEREFORE, be it resolved, that the Board of Education of the Chippewa Local School District endorses the observance of Youth Art Month as an opportunity to support the purposes and practices of art education and encourages teachers, parents, students, and all citizens to participate.

The Board of Education of the Chippewa Local School District, for its own part, rededicates itself to the maintenance of a visual art education program that will be relevant to the needs of the children placed in its care and will reach and positively influence each child.

- E. Upon consideration to approve the retirement of Karen Reeves, effective May 31, 2024.
- F. Upon consideration to approve the Memorandum of Understanding 2024-2025 for College Credit Plus.
- Stark State College – Exhibit 2
 - The University of Akron – Exhibit 3
- G. Upon consideration to approve 14 days of extended services through the ESC for \$2,700.00.
- H. Upon consideration to approve Eliana Wertz, substitute teacher, per the substitute pay rate, for the 2023-2024 school year.
- I. Upon consideration to approve the RESOLUTION TO AUTHORIZE OSBA TO REVIEW POLICIES IN LIGHT OF HB 33 LEGISLATIVE CHANGES IMPACTING ODE AND STATE BOARD OF EDUCATION.

WHEREAS, the Ohio General Assembly passed the state’s biennial Operating Budget for FY 24-25 (“Amended Substitute House Bill 33” or “HB 33”) which Governor DeWine signed into law on July 3, 2023; and

WHEREAS, HB 33 made significant legislative changes impacting the Ohio Department of Education (“ODE”) and State Board of Education (“SBOE”), including renaming ODE the Department of Education and Workforce, creating the position of Director of Education and Workforce, establishing within the Department of Education and Workforce a Division of Primary and Secondary Education and a Division of Career-Technical Education, creating the Department of Children and Youth, creating the position of Director of Children and Youth, and reallocating powers and duties between the State Board of Education, Department of Education and Workforce, and Department of Children and Youth; and

WHEREAS, the Board of Education recognizes the need to assess each of its board policies to determine necessary updates to ensure alignment with the new HB 33 legislative requirements impacting ODE and SBOE;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education authorizes the Ohio School Boards Association to Commence a thorough review of its individual board policies to identify those requiring updates due to the new HB 33 legislative requirements impacting ODE and SBOE;

FURTHER RESOLVED that the Board of Education requests that the Ohio School Boards Association create a chart for the Board outlining the specific policy sections requiring updates and provide a brief summary of the proposed modifications for each affected policy to facilitate a clear understanding of the recommended updates.

This resolution shall take effect immediately upon approval.

Motion to approve by Golub and 2nd by DeAngelis

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

IX. BOARD DISCUSSION

- A. Board Policy JEFB-Release time for Religious Instruction – see attached
- B. Update of Educational Materials.

X. NEW BUSINESS

A. Discussion Item: April 8, 2024 Solar Eclipse Day

- Hotels sold out
- Interruption in internet service
- Flood of outside visitors to area
- Lock down of school facilities for students

RESOLUTION 018-24

A. Upon consideration to approve the closing of schools for students on Monday April 8, 2024.

Motion to approve by DeAngelis and 2nd by Mertic

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

XI. EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:**
1. Appointment
 2. Employment
 3. Dismissal
 4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.**
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.**
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment**
- E. Matters to be kept confidential by federal law or rules or state statutes**
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law**

NOW, THEREFORE BE IT RESOLVED that the Chippewa Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on E as listed above.

Motion to approve by Golub and 2nd by Mertic

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

Time: 6:59 PM

XII. MOTION TO ADJOURN

Motion to adjourn by Schafrath and 2nd by Mertic

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

Time: 7:23 PM

NOTE: The next Regular Meeting will be held on March 11, 2024 at the Jr/Sr High School Auditorium beginning at 6:00 p.m.

APPROVED:

Henda H. Fenn

PRESIDENT

DATE:

3-11-24

Joe D. Hammer

TREASURER

Board Approved Resolution: # _____

**Chippewa Local Schools
Amended Appropriations for FY-2024 Ending June 30, 2024
As of February 12, 2024**

	Previous Appropriation Date: 10-Jul-2023	Change / Adjustment	Revised Appropriation 12-Feb-2024
Governmental Fund Type			
GENERAL FUND	14,810,500.00	364,067.52	15,174,567.52
SPECIAL REVENUE	1,676,126.15	141,168.44	1,817,294.59
DEBT SERVICE	882,145.00	9,199.00	891,344.00
CAPITAL PROJECTS	250,000.00	229,830.00	479,830.00
ENTERPRISE FUNDS	604,900.00	95,610.00	700,510.00
FIDUCIARY	<u>5,000.00</u>	<u>155.00</u>	<u>5,155.00</u>
TOTAL ==>	18,228,671.15	840,029.96	19,068,701.11

Fund Detail by Governmental Fund Type

GENERAL FUND

001-General	14,810,500.00	364,067.52	15,174,567.52
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SPECIAL REVENUE

007 - Special Trust	7,500.00	0.00	7,500.00
018 - Public Support	46,000.00	13,160.26	59,160.26
019 - Other Grant Funds	0.00	5,000.00	5,000.00
034 - Classroom Facility Maintenance	50,000.00	0.00	50,000.00
300 - District Managed Student Activity	200,000.00	41,818.02	241,818.02
401 - Auxiliary Services (Non-Public)	50,000.00	7,092.35	57,092.35
439 - Public Preschool	96,000.00	6,000.00	102,000.00
451 - Data Communication. Erate	0.00	0.00	0.00
467 - Student Wellness & Success	19,533.00	-0.12	19,532.88
499 - Miscellaneous State Grants	7,500.00	30,000.00	37,500.00
507 - ESSER (K12 Emergency Relief)	454,601.15	6,091.87	460,693.02
510 - CARES Act	0.00	0.00	0.00
516 - IDEA-B Special Education	311,380.00	26,235.32	337,615.32
572 - Title 1, Disadvantaged / Targeted Assist	172,300.00	0.00	172,300.00
584 - Title IV-A, Student Support & Academic Enrichment	17,150.00	5,770.74	22,920.74
587 - ARP IDEA Early Childhood Special Education	7,560.00	0.00	7,560.00
590 - Title II-A, Supporting Effective Instruction	36,602.00	0.00	36,602.00
599 - Miscellaneous Federal Grants	<u>200,000.00</u>	<u>0.00</u>	<u>200,000.00</u>
Special Revenue Total ==>	1,676,126.15	141,168.44	1,817,294.59

DEBT SERVICE

002 - Bond Retirement	882,145.00	9,199.00	891,344.00
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CAPITAL PROJECTS

003 - Permanent Improvements	250,000.00	229,830.00	479,830.00
004 - Building	0.00	0.00	0.00
010 - Classroom Facilities	0.00	0.00	0.00
070 - Capital Projects	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Capital Projects Total ==>	250,000.00	229,830.00	479,830.00

Fund Detail by Proprietary Fund Type

ENTERPRISE

006 - Food Services	562,400.00	83,610.00	646,010.00
009 - Uniform School Supplies	<u>42,500.00</u>	<u>12,000.00</u>	<u>54,500.00</u>
Enterprise Total ==>	604,900.00	95,610.00	700,510.00

Fund Detail by Fiduciary Fund Type

CUSTODIAL

022 - District Agency	5,000.00	155.00	5,155.00
200 - Student Managed Student Activity	<u>40,000.00</u>	<u>13,000.00</u>	<u>53,000.00</u>
Custodial Total ==>	45,000.00	13,155.00	58,155.00

Total All Fund Types ==>	18,268,671.15	853,029.96	19,121,701.11
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Stark State College MOU 2024-2025

Memorandum of Understanding 2024-2025

For College Credit Plus (CCP)

Between Stark State College and

Ohio Public and Private School Districts

The purpose of this Memorandum of Understanding between an Ohio public and private school district (District) and Stark State College (College, Institution of Higher Education, IHE) is to outline the responsibilities and funding arrangements pertaining to College Credit Plus (CCP) courses taught by college faculty and district faculty serving as adjuncts. College Credit Plus for this agreement is defined as providing middle and high school students, grades 7-12, the opportunity to be enrolled in a college-level course or series of courses taught by the college and the IHE faculty (including courses taught by high school teachers who are credentialed IHE adjuncts). Upon successful completion of the course, the student will receive both high school graduation credit and college credit from the cooperating IHE. Stark State College and the District will comply with all the laws, rules and timelines associated with College Credit Plus.

The District and Stark State College agree to the following:

Student Requirements:

1. Student must meet HB49 Eligibility Requirements for participation in the College Credit Plus program, unless requirements are waived or modified by the Chancellor. Stark State College will pursue waivers for all students and programs.
2. For acceptance into the program, the College will review the following application materials provided by the student:
 - Completed college application
 - High school transcripts
 - All Stark State College entrance requirements, including appropriate scores on ACCUPLACER, ACT and SAT tests
 - Permission Slip for Mature Content and Student Questionnaire
3. Completion of the "Succeeding Online" orientation course at least one week prior to the start of the online college course, in accordance with Stark State's calendar.
4. For online courses, student must have basic computer skills, such as sending email, attaching files to email, accessing the Internet, and word-processing skills.
5. The student is responsible for gaining access to a computer and Internet that meet the IHE requirements for students to complete assignments outside the normal school day.
6. Students must setup Multi-Factor Authentication (MFA) to access College systems and resources.

Program Requirements:

Stark State College MOU 2024-2025

7. All College Credit Plus courses must be non-remedial.
8. All College Credit Plus courses should be transferable with a grade of C or better.
9. The District will use the IHE text, materials, equipment, course syllabus and assessments.
10. The District needs to be aware of the Multi-Factor Authentication (MFA) requirement for CCP students and help accommodate this requirement to ensure students can access their College course materials in the classroom.
11. Adjuncts must complete annual cyber security email trainings and annual Title IX trainings.
12. College Credit Plus Blended classrooms (containing both CCP students and non-CCP students) must have different learning expectations, as outlined on the syllabi provided by the CCP high school adjunct. Stark State College faculty will assist CCP high school adjuncts, as needed, with syllabi.
13. Parents should be made aware: "The subject matter of a course enrolled in under the College Credit Plus program may include mature subject matter or materials, including those of a graphic, explicit, violent, or sexual nature, that will not be modified based upon College Credit Plus enrollee participation, regardless of where course instruction occurs."
14. When classes are held at the District or online, Stark State College will provide the textbook. Stark State College also will manage the textbooks for the District, with assistance from the high schools. Please designate the person in your District who will work with Stark State's CCP Book Store.

April Roth-Kimber (Name)
April.Roth-Kimber@ChippewaSchools.com (Email)
District IRN#: 050534 ACT Code: _____

15. As in the past, the District will provide the books for students who take courses on Stark State College's campus.
16. When an access code or inclusive access is required for a course taken at the high school, online, or on Stark State's campus, the District will be responsible for the cost of the code or access fee.
17. The District and the IHE will jointly provide student support such as counseling and tutoring. Using the IHE's Learning Management System, the IHE will assign each student an academic advisor and inform the student of the academic no-fault drop course date.
18. Districts (High School CCP Adjuncts) will provide Never Attends, Mid-Term Grades and Final Grades based on the IHE timelines.
19. Once students have completed the course(s), the IHE will submit official grades to the District in a timely manner.

Stark State College MOU 2024-2025

20. The District and the IHE will implement the policies and procedures of the administrative rule for College Credit Plus underperforming students.
21. IHE and District agree that they will provide any necessary information needed for required College Credit Plus data collection.
22. The IHE and the District will collaborate annually on College Credit Plus informational meetings for parents and students. Teachers must meet Ohio Department of Higher Education and College guidelines for adjunct status.
23. The IHE will provide faculty to serve as mentors to adjunct faculty members to ensure that College-level work is maintained. College mentors will supply adjunct faculty members with all the required instructional materials and will schedule classroom observations, as required by College Credit Plus guidelines.
24. College Credit Plus adjunct faculty members will participate in at least three hours of Stark State faculty orientation and professional development activities, as required by College Credit Plus guidelines.
25. The IHE will provide adjunct faculty with course evaluations to be administered to students upon completion of the college course.
26. For online courses, the District will provide qualified high school teachers who will meet with students on a regular basis and provide face-to-face student support. Online instruction will be provided by the IHE faculty member.
27. At least one week prior to the start of the online course, supporting high school teachers must complete the online training course, "Succeeding Online".
28. Online courses will follow the IHE semester calendar.

Financial Structure:

29. Without regard to Option A students or students withdrawing from courses, neither the IHE nor District will charge tuition or fees to students.
30. The host institution of each laboratory course will provide all equipment and supplies that are normally kept in the laboratory. This includes weights, measures and glassware. The host institution will provide lab kits containing all required tools and safety equipment. There will be no reimbursement of the initial costs for providing such items between the Parties.
31. When Stark State is the host institution, the District will be responsible for the cost of replacing items from the lab kits that are not returned to the IHE in good condition, normal wear and tear expected. They are considered no different than a damaged or missing textbook.
32. The District will pay the IHE for course fees and service fees that have been established to pay a third-party for a service required for the student to participate in their course or field of study. These include individual course fees to cover the cost of consumables, health screenings, health

Stark State College MOU 2024-2025

records management, background checks, uniforms and other fees.

- 33. Self-Pay (Option A) students will pay the current IHE tuition rate in accordance with state rules, regardless of a signed MOU.
- 34. Tuition for students who withdraw from College Credit Plus courses will be in accordance with applicable rules. District will have College Credit Plus tuition deducted from their foundation funds, as applicable, based on this agreement and College Credit Plus rules and timeline.
- 35. The IHE will retain all State Share of Instruction (SSI) funds for students completing all CCP courses.
- 36. In accordance with HB 49, the district will be charged tuition rates as follow:
 - A. \$41.64/semester credit hour (State of Ohio floor amount) for classes taken at a location operated by the District and taught by an IHE faculty member who is also a faculty member of the District. Stark State College will continue to pick up the cost and management of all textbooks.
 - B. \$76.64/semester credit hour for classes taken online taught fully by IHE faculty member. Stark State College will continue to pick up the cost and management of all textbooks.
 - C. \$82.00/semester credit hour for classes taken at a location operated by the District and taught by an IHE faculty member who is not also a faculty member of the District.
 - D. \$133.00/semester credit hour for classes taken at a location operated by the IHE
- 37. For courses taught by an IHE faculty member who is not a faculty member of the District, the College reserves the right to cancel the class if a minimum number of students are not enrolled; this will vary depending on the number of credit hours in the course and contact load hours for the faculty member.

This agreement supersedes all previous agreements.

Term of Agreement

The term of this agreement shall be for the 2024-2025 academic year, including the Summer session in 2024-2025. This agreement cannot be used by either party to limit participation of a student enrolling in courses that are not part of this agreement.

The parties listed below are in agreement with the above-stated conditions.

IHE: Stark State College

IHE President _____ Date _____

School District Chippewa LSD

Superintendent Tedd S. Osborn Date 1/23/2024

COLLEGE CREDIT PLUS

**Memorandum of Understanding
By and between**

The University of Akron
And

**Chippewa Local School District
2024-2025 Academic Year**

1. STATEMENT OF WORK

The University of Akron, hereinafter called **The University**, will collaborate with **Chippewa Local School District**, hereinafter called **The District**, to provide instructional services to qualifying students for University Credit.

2. THE PROGRAM

This College Credit Plus program is available to qualified students enrolled in The District. It is not intended to be a substitute for the academic programs, social growth opportunities, or other educational experiences provided by Ohio's schools. Rather, it is designed to provide enhanced access to university curricula for qualified students. This program hopes to increase the university attendance rate in The University's region by making university courses more readily available.

3. PARTICULARS

A. Instructional Services: Unless otherwise agreed by the parties, College Credit Plus courses will be taught in one of five formats:

A1. High School Teacher as Adjunct - Members of the high school faculty who are determined by The University and the discipline specific departments to qualify as adjunct faculty may teach a University course (using a University syllabus and University textbooks and examinations) for students through College Credit Plus as determined by The University. The class will simultaneously carry University and high school credit.

A2. On-Line Course Delivery - A member of the University faculty (as determined by The University) may teach a course on-line for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A3. Distance Learning Delivery - A member of the University faculty (as determined by The University) may teach a course via Distance Learning for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A4. UA Faculty to High School Site - A member of the University faculty (as determined by The University) may teach a course at the high school site for qualified students through College Credit Plus. The University and The District will agree upon a minimum enrollment to offer the class and The University reserves the right to cancel a class due to low enrollment. The class will simultaneously carry University and high school credit.

A5. High School Student to UA Campus (Any Site) - Qualified students may take a course on the campus of The University through College Credit Plus. This format includes hybrid courses with both an on-campus and online component. The class will simultaneously carry University and high school credit.

- B. All required textbooks, including access codes for e-books, will be the responsibility of the school district.
- C. Student Participation: Students interested in participating in this program must apply to The University for College Credit Plus. Determination of qualification will be made according to the standards of The University. Qualifying students will be eligible to enroll in these College Credit Plus classes for the fall, spring and summer semesters. Students must work with the Guidance Office at The District to ensure their high school requirements and District policies for graduation are satisfied.

Students will also be required to work closely with their University academic adviser to assure that all deadlines and requirements are met.

Students seeking accommodations for ADA will be required to be assessed through The University of Akron Office of Accessibility. Resources will be determined by the Office of Accessibility based on submitted documentation and assessment.

Students must remain eligible to continue to participate in the College Credit Plus program based on the State of Ohio guidelines.

4. CURRICULUM

- A. Course Schedule: Courses offered at The District will be determined by The District AND The University and will fall within the State of Ohio guidelines. Initial discussions regarding the course schedule for the upcoming school year will take place at meetings with the appropriate personnel from The University and The District. Changes to the course schedule will be made only upon agreement of both parties.
- B. Credit Hour Requirements: Courses offered at The District must meet the minimum number of "seat time" hours as determined by the credit hours for the course. A three-credit hour course must meet the equivalent of 150 minutes per week for fifteen weeks, for a total of 2,250 minutes for the semester. A four-credit hour course must meet the equivalent of 200 minutes per week for fifteen weeks, for a total of 3,000 minutes for the semester. Class time missed for holidays or teacher in-service days not observed by The University must be made up.
- C. Class Composition: All students in a class offered through College Credit Plus at The District must qualify for and be enrolled through College Credit Plus.

D Courses will explicitly follow University course syllabi and include all required exams, assignments and student learning assessments, and final grades must be submitted by the specified deadline set by the University. Course instructors will maintain all privileges, responsibilities, and expectations as a University adjunct faculty member, including in-class evaluations by University personnel and student course evaluations.

5. TERM

The services described in this Agreement will be provided for the 2024 - 2025 academic year (summer, fall and spring)

6. CANCELLATION

This MOU may be terminated only as follows:

Upon written notice given no less than sixty (60) day prior to the expiration of the then-current term if sufficient funding is no longer available from the State of Ohio.

7. COST SHARING

The District will be assessed for College Credit Plus as described below:

Format 1: The District will be assessed for students taking College Credit Plus courses at the high school, through Particular A1, based on the following formula:

Ohio Department of Higher Education Floor per credit hour x number of credit hours x number of students = assessed amount

Format 2: The District will be assessed for students taking College Credit Plus courses at the high school, through Particulars A3 or A4, based on the following formula:

Ohio Department of Higher Education Mid-Rate per credit hour x number of credit hours x number of students = assessed amount

Format 3: The District will be assessed for students taking College Credit Plus courses on the campus (any site) of The University, through Particular A2, A5, based on the following formula:

Ohio Department of Higher Education Ceiling per credit hour x number of credit hours x number of students = assessed amount

8. ENTIRETY OF AGREEMENT

This Agreement, including Exhibit A constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes any and all prior understandings and agreements, oral and written, relating hereto. Any amendment hereof must be in writing and executed by authorized representatives of both parties.

9. NONDISCRIMINATION

Each party agrees to comply with all applicable laws regarding affirmative action and equal employment opportunity in connection with this Agreement and each party further agrees not to discriminate against any person or group of persons on the basis of race, color, creed, sex, age, national origin, ancestry, religion or disability.

10. PUBLICITY

No publicity containing any reference to The University, other than the fact that the Agreement exist between the parties, shall be used by either party, except upon prior approval by the other party.

11. GOVERNING LAW

The terms of the Agreement shall be governed and construed under the laws of the State of Ohio.

IN WITNESS WHEREOF, the parties hereto, intending to be legally bound hereby, have duly executed this Agreement the day and year above written.

THE UNIVERSITY OF AKRON

DISTRICT

BY:

BY:

Dr. John Wiencek
Executive VP & Provost

Todd S. Osborn
Todd Osborn, Superintendent
Chippewa Local School District

Date

1/23/2024
Date

Reviewed and approved for
legal form and sufficiency

Scott M. Campbell
Assistant General Counsel

Date

Exhibit A

Participation in the College Credit Plus program is intended to serve qualified 7th through 12th grade students. The determination of a student's qualifications will be made solely by The University.

Preferred College Credit Plus Eligibility Requirements for 7th through 12th grade participants:

All applicants must meet the following Eligibility standards as outlined by the Ohio Department of Higher Education

- 3.0 Cumulative Unweighted High School GPA
- Or
- Obtain at least one remediation-free score on the ACT or SAT as determined by the Ohio Department of Higher Education:
 - ACT English of 18, ACT Reading of 22 or ACT Math of 22
 - SAT Evidence-based Reading & Writing of 480 or SAT Math of 530
- Students with at least a 2.75 cumulative unweighted high school GPA will be evaluated by the Office of Admissions to determine if ACT or SAT scores are required.
- 7th and 8th grade applicants without an established high school GPA must take the ACT or SAT.
- All eligibility will be evaluated on a case by case basis
- Admission does not guarantee course placement. Students admitted without ACT/SAT scores, or students with test scores who do not automatically place into college-level courses will be required to complete necessary placement testing through the University.

Book	Policy Manual
Section	FROM OSBA FOR REVIEW
Title	Released Time for Religious Instruction
Code	JEFB
Status	From OSBA

Released Time for Religious Instruction

The Board permits students to be released from school for religious instruction consistent with law. Absence during the school day for religious instruction is permitted, provided:

1. the student's parents or guardians submit a written request to the building principal;
2. the private entity providing instruction maintains attendance records and makes them available to the District and
3. the student is not absent from core curriculum subject courses.

The District is not responsible for transportation to and from the place of instruction. Regular classroom instruction missed as a result of a student's absence for religious instruction will not be made up and students assume responsibility for any missed schoolwork. Students are not considered absent from school while attending a released time course in religious instruction.

The District does not aid, assist or enforce attendance in a religious instruction program. The District does not discriminate against students who participate in such program.

No public funds are expended and no public school personnel are involved in providing religious instruction. This policy is not intended, and shall not be construed in any way, to associate the District with any faith or religious denomination.

CROSS REFS.: IGAC, Teaching About Religion
JED, Student Absences and Excuses
KJA, Distribution of Materials in the Schools

NOTE: House Bill 171 (2014) enacted Ohio Revised Code 3313.6022 specifying the conditions under which a board may adopt a policy on released time for religious instruction. Districts also may choose to add language to this policy authorizing high school students to earn elective credit toward graduation through released time courses, provided statutory requirements are met when evaluating the course for credit. The decision to award credit for a released time course of religious instruction must be neutral to, and cannot involve any test for religious content or denominational affiliation. Districts should work with board counsel to implement such programs.

On April 17, 2019, the Ohio Attorney General released a new opinion (2019-015) on released time for religious instruction, which focuses on what a school district's policy may permit or prohibit, and the implementation of these policies.

The opinion analyzes and resolves several specific questions and scenarios. Districts are cautioned to keep in mind that these scenarios and questions are fact-specific and rely on certain assumptions. As the facts change, so may the answer. Districts should work with board counsel to assure legal compliance when implementing these policies.

Legal	<u>U.S. Constitution Amend. I</u>
	<u>ORC 3313.20</u>
	<u>ORC 3313.47</u>
	<u>ORC 3313.6022</u>
	<u>ORC 3321.04</u>